Address student engagement and holistic success gaps: academic, personal, social, professional. Enhance the UW array of responsive student involvement and success pathways. SSI Team Projects help create more authentically inclusive & responsive teaching, learning, living and working environments that promote equity, inclusive excellence and social justice.

HOW?
Use Multi-Level Developmental Assessment & Evaluation processes to enact success-related PROJECT interventions while cultivating the *SELF-as-Responsive-Instrument* and change agent.

Semester-Long Meetings with optional academic credit
- Student Success Institute
  ~Fall 2012 Cohort
- Student Success Institute Clinic: Growing A Multi-Cohort Community ~Spring 2013

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THE STUDENT SUCCESS INSTITUTE
A Collaborative Innovation & Improvement Forum
~Students, Faculty, Academic & Classified Staff, Administrators~

A unique campuswide community of Student/Workforce Partners. We are boundary-spanning EXCELLENCE FACILITATORS: engaging students as active agents, architects and partners in their Wisconsin Experience for equity, inclusive excellence and holistic success.

EVERYONE A TEACHER * EVERYONE A LEARNER!

INTERCONNECTING UW SUCCESS RAMPS & SAFETY NETS

Emerging Visions for Campus Transformation
WHO? Agenda
SSI Project DEVELOPER
WHAT? Agenda
SSI Project DEVELOPMENT

MAPPING SELF & OTHERS
- Cultivate & Activate Self-Empathy and Social Empathy.
- Discern Strategic Connections: Human Systems Dynamics.

MAPPING CONTEXTS
Understand the sociopolitical terrain for intervention and empowerment: Simple, Complicated, Complex Environments.

~KEY CONTEXTS~
Situational * Relational * Temporal * Spatial/Geographic

MAPPING SELF IN CONTEXTS
- Developmental Evaluation Spiral
- Integral Educator Self-As-Responsive Instrument Model: Self-to-Self * Self-to-others * Self-to-Systems
- Forcefields of Readiness & Preparedness: Dynamic micro/macro assessments of expediters vs detractors